



# Online Oral Presentation Programme

The New Zealand Speech-language Therapists Association is pleased to bring you almost **12 hours of online oral presentations** initially scheduled for the NZSTA conference 2021.

The online oral presentations will be available for three months - plenty of time to schedule some online professional development learning.

# Oral presentations from Sunday 29 August 2021

Opening presentation by His Honour Judge Andrew Becroft, NZSTA Patron

**Why speech-language therapists matter.**

## **S1A Tamariki – Communication 1**

Anna	Hearne	Development of a resource about stuttering for New Zealand teachers
Rosie	Lamb	Talk Town: A digital game to support pragmatic and self-advocacy skills in deaf and hard of hearing learners
Heather	Drysdale	Rates of autism spectrum disorder diagnoses for children and adolescents in the Hutt Valley Region of New Zealand between 2012 and 2016 (published study 2020)

## **S2A Tamariki - Language and literacy**

Catherine	Campbell	Early childhood teachers' contribution to oral language: An exploration of New Zealand kindergarten teachers' knowledge and beliefs
Megan	Gath	Exploring relationships between language and literacy and cognitive self-regulation skills in New Zealand kindergarten settings
Natalia	Henderson-Faranda	Assessment and treatment of reading comprehension difficulties in children in an Aotearoa New Zealand context: What SLTs need to know

## **S2B Pakeke/Adult – Communication**

Aoife	O'Reilly	Developing an evidence-based intra-operative language mapping protocol for awake craniotomy to maximise outcomes for patients
Natasha	Thompson	Verbal fluency in healthy older New Zealand adults according to age, education and gender
Hannah	Barnes	Capturing communication: Descriptive data on the range of communication skills in adults with intellectual disability

# Oral presentations from Monday 30 August 2021

## Keynote presentation by Professor Julie Dockrell

*Supporting oral language skills in early years: Challenges and opportunities*

### M1B Pakeke/Adult - Dysphagia

Anna	Miles	Identifying the barriers and enablers to implementation of the International Dysphagia Diet Standardisation Initiative (IDDSI) and provision of Texture Modified Diets (TMDs) in New Zealand age-care facilities
Anna	Miles	New Zealand adoption of International Dysphagia Diet Standardisation Initiative (IDDSI): Five years on
Lynley	Kerr	Safer eating and drinking for people with intellectual disabilities
Alexandra	Smedley	Setting up a FEES service in the hospital setting and maintaining this service

### M1C Pakeke/Adult - Communication challenges and solutions

Michelle	Bonetti	2012 to 2021 - A speech-language therapist thrown in the deep end: Does communication expertise assist with complexity of questions at court?
Annette	Rotherham	Overcoming odds or odd obstacles: A consumer presentation from the Minspeaker

### M2A Tamariki – Communication and feeding

Lisa	Furlong	Mobile apps for the treatment of speech sound disorders in children: An evidence-based review of content, quality and usability
Sally	Clendon	Selecting the 'best' system: Decision-making in augmentative and alternative communication assessment
Thomas	Gaffney	Speech-language pathologists' practices of parental involvement in paediatric speech and language intervention funded by the National Disability Insurance Scheme
Nicki	Mason	Speech outcomes of children born with cleft lip and palate in New Zealand
Lise	Bakker	Hungry for space and consistency: A survey study of perspectives on infant feeding by neonatal professionals in Aotearoa New Zealand

### M3C Service delivery and management

Laura	Makker	Perspectives on communication strategies for youth in the New Zealand Justice System
Judy	Paily	Public awareness of speech-language therapy services and the communication support needs of New Zealanders
Aoife	O'Reilly	Establishing a multidisciplinary head and neck clinical pathway: An evaluation of implementation and outcomes
Bianca	Jackson	Wellbeing at work: Developing your professional confidence

# Oral presentations from Tuesday 31 October 2021

## Keynote Presentation by Professor Kathryn Yorkston

*Listening to adults with communication disorders: Adventure in qualitative research*

### T1A Tamariki – Communication 2

Chris	Lawson	Collaborative Upskilling- MoE SLT and RTLB: A systems-based approach to increasing oral language scaffolding skills with a focus upon autonomy and confidence for Learning Assistants (LAs)
Md Jahangir	Alam	Early lexical development in Bangla-speaking children: Preliminary findings
Doreen	Hansmann	Neurophysiological changes underpinning word production across childhood
Jayne	Newbury	Validation of the Responsivity Training Scale (ReTS): A clinical tool to measure child-directed speech in parent-child interaction
Shannon	Hennig	Let's flip what we know about language development on its head: Echolalia, where the river of language learning appears to flow upstream

### T1C Culturally responsive practice 1

Tracy	Karanui-Golf	Applying the Meihana Model and Hui Process to speech-language therapy practice
Tracy	Karanui-Golf	The Meihana Model and Hui Process and speech-language therapists' assessments: Applying frameworks that promote rangatiratanga and whakamana
Amanda	White	'Zooming in and panning out': The benefits of combining multimodal ethnography with video methods in studying toddlers' story interactions
Emma	Quigan	There's still a role for speech-language therapists: But it's different
Brynlea	Collin Stone	Ko tōku reo tōku ohooho: Towards culturally located te reo Māori augmentative and alternative communication

### T2B Pakeke/Adult – Communication and participation

Jo	Deaker	Peer support following traumatic brain injury: Efficacy and impact of client-led group programmes
Robyn	Gibson	What do people with aphasia really think about speech-language therapy in Aotearoa, New Zealand?
Angela	Reimer	Inside the workings of the Cantabrainers choir: A choir for people with neurological conditions run by a speech-language therapist and a music therapist
Peta	Mann	Lived experience of Traumatic Brain Injury: What it's really like and the implications for speech-language therapists (SLT's)

## T2C Culturally responsive practice 2

Hana	Tuwhare	Demystifying whanaungatanga in speech-language therapy
Ryan	Meechan	Māori speech-language therapy research in Aotearoa New Zealand: A scoping review