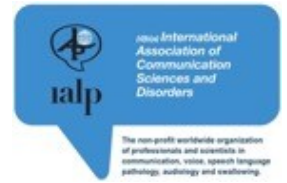




# Narrative Language and Digital Literacy Around the World: Helping Clinicians Know What to Do

IALP Child Language Committee Online Composium  
14-22 October, 2021



## Program

**14-22 October - Prerecorded sessions will be available to registered participants**

### NARRATIVES (20 min each session)

#### A. Theme: Addressing narratives as a window into well-being and socialization, as well as language skills

1. **Mary Claessen** (Curtin University, Australia): Narrative: A Useful Insight into a Child's Receptive and Expressive Language Skills
2. **Rena Lyons** (National University of Ireland, Galway): Exploring Identity and Wellbeing in Children with Speech and Language Disorders Through Listening to Their Personal Narratives
3. **Carol Westby** (Bilingual Multicultural Service, USA): Coherent Adolescent Life Stories: Developing Self-Identity
4. **Marleen Westerveld** (Griffith University, Australia): Personal Narratives in Young School-Age Children on the Autism Spectrum

**Online live chat with the narrative presenters in Group A (45 min): 19 October 12:00 pm GMT**

#### B. Theme: Lessons learned from studying narratives in languages other than English

1. **Jelena Kuvac Kraljevic** (University of Zagreb, Croatia): Assessing and Encouraging Narrative Macrostructure in Children with Developmental Language Disorder
2. **Khaloob Kawar**, Elinor Saiegh-Haddad and Sharon Armon-Lotem (Beit Berl College; Bar Ilan University, Israel): The Effect of the Complexity of the Story and Its Language on Understanding and Production Among Arabic-Speaking Kindergarten Children
3. **Elena Theodorou** (Cyprus University of Technology): Linguistic Disfluencies in Narrative Speech of Typically Developing Children and Children with DLD
4. **Jóhanna Thelma Einarisdóttir** (University of Iceland): Collecting Norm Referenced Data for Assessing Languages Spoken by Few People.

**Online live chat with the narrative presenters in Group B (45 min): 20 October 12:00 pm GMT**

### DIGITAL LITERACY (40 min each session)

#### Theme: The opportunities and challenges of digital literacy for children and adolescents who struggle with language

1. **Nickola Wolf Nelson** (Emerita Western Michigan University, USA): Combining Digital Literacy and Writing Process Instruction to Foster Language Development (K-12)
2. **Carol Westby** (Bilingual Multicultural Service, USA): Digital Education for 21<sup>st</sup> Century Children
3. **Barbara Ehren** (Formerly University of Central Florida, USA): Teaching Adolescents Who Struggle with Language How to Identify Fake News in Digital Environments
4. **Sharon Moonsamy** and Anniah Mupawose (University of the Witwatersrand, South Africa): Digitalised Literacy: Writing as a Tool for Thinking from the Context of a Development Country.

**Online live chat with the digital literacy presenters (45 min): 21 October 12:00 pm GMT**

**REGISTER NOW** using the link below (Note that the composium is only available to registered participants):  
<https://app.secure.griffith.edu.au/griffithpay/narrative-language-and-digital-literacy.html>

Registration AUD \$10 (IALP members) – AUD \$20 (non-members). For further information, contact Elena Theodorou ([eleni.theodorou@cut.ac.cy](mailto:eleni.theodorou@cut.ac.cy)) or Marleen Westerveld ([m.westerveld@griffith.edu.au](mailto:m.westerveld@griffith.edu.au))