

Keynote Seminar *presented by* Professor Kathryn Yorkston

University of Washington, Seattle, USA

Communicative Participation: Integration into assessment and treatment of adults with communication disorders



Abstract:

This session will define communication participation within the ICF framework and describe the development of a patient-reported outcome measure tool, the Communicative Participation Item Bank (CPIB). Item development, scoring and interpretation will be reviewed. The session will also suggest how the construct of communicative participation can be incorporated into treatment protocols. Specific questions addressed include: What are clients looking for in life participation, and how can we help them get there?

Introduction/rationale:

Patient-reported outcome measures are becoming more important in the management of communication disorders in adults. This seminar will describe one such measurement tool.

Objectives:

- To provide a rationale for patient-reported outcome measures
- To introduce the development, administration and interpretation of the Communicative Participation Item Bank

Results or practice implications:

Participants will be able to integrate the Communicative Participation Item Bank into clinical practice with adults experiencing communication disorders.

Learning outcomes:

At the end of this seminar, learners should be able to:

- Describe the importance of patient-reported outcomes
- Describe the development of the Communicative Participation Item Bank (CPIB)
- Administer and interpret the results of the CPIB

- Describe how information about communicative participation can be integrated into treatment of adults with neurologic communication disorders
- Use approaches such as Self-Management to address issues of restrictions in communication participation in adults with communication disorders

Conclusion:

Communicative participation is defined as taking part in life situations where knowledge, information, ideas or feelings are exchanged. Communication is required for most everyday activities, including personal and household management, work, leisure, community involvement, and social relationships. The construct of communicative participation captures how individuals experience communication disorders in their daily lives.