

# POSITION PROFILE

## Lecturer / Senior Lecturer – Speech and Language Therapy

Faculty of Health

<b>Position Number</b>	10273
<b>Position Classification</b>	Research Active Academic Level B/C
<b>Location</b>	Casuarina Campus
<b>Reporting to</b>	Head of School Allied Health Sciences Associate Professor Occupational Therapy (PN 10506)
<b>Special Provisions</b>	National Police Check and NT Working with Children Check
<b>Required Qualifications</b>	Possession of an accredited degree in Speech and Language Therapy and eligibility for membership of Speech Pathology Australia.
<b>Desired Qualifications</b>	<p>PhD or Professional Doctorate in a related field.</p> <p>Academics involved in teaching in Higher Education require documented evidence of a Graduate Certificate in University Teaching and Learning. If appointee does not currently hold this qualification, the University requires that:</p> <ol style="list-style-type: none"><li>1. The appointee completes the CDU Graduate Certificate in University Teaching and Learning (GCUTL) within the Probationary period.</li><li>2. The appointee qualifies for RPL for the Graduate Certificate in University Teaching and Learning.</li></ol>

### Purpose of the Position

The primary purpose of the role is to build the teaching and research profile within the Faculty of Health. The successful candidate will have clinical expertise within their discipline and will undertake independent teaching focused on the coordination and learning support for clinical placements. This will be achieved through creating, developing, and managing effective systems and processes and enhancing relationships with placement facilities in collaboration with the academic team members and employees.

The Lecturer/ Senior Lecturer in Speech Pathology will contribute to the Speech Pathology (and related) programs across the Faculty, including the development of new and innovative programs/units. This position will be involved in the development and teaching of units (courses), utilising both on-campus and flexible-mode of teaching and learning support, and to engage in scholarly work that informs teaching and learning in diverse educational contexts. The post will offer scholarship and leadership within their discipline leading to improved student experience and outcomes.

Occupational Category		Industry Subdivision	
Industry Class		Manager Category	

This role will make a contribution to the discipline at both the Territory and national level, which may include playing a significant role within the profession, industry group or discipline. In both scholarship, teaching and research the role will foster excellence and make original contributions, which expand knowledge or practice in their discipline.

### **Duties**

- Develop, teach, support the administration of, and coordinate units and courses providing an engaging learning experience to foster student retention and outcomes.
- Participate in internal and external accreditation and quality improvement activity related to units and courses including core clinical speech pathology units and courses for the Faculty in area of expertise, contributing to the creative development of the discipline in a coordinated and collegial fashion.
- Be involved in developing and implementing practice education through support development of supervision skills in practice education supervisors and engaging in the development, maintenance, and review a process for organizing placements for students.
- 
- Contribute to the ongoing development of the Faculty as a flexible and responsible provider of high-quality teaching and learning in a competitive education market.
- Liaise with relevant stakeholders in relation teaching and professional teams, academia, industry relationship management and research activity.
- Participate in University committees and community activities as required.
- Attend Faculty meetings and meet with discipline staff on a regular basis to discuss issues such as lecture/tutorial exercises and unit content.
- Maintain and enhance standing as an academic through professional academic development activities and as a Speech Pathology holding and maintaining professional registration and abiding by and demonstrating proficiency related to the professions code of conduct, and competency standards.
- Actively promote and engage with CDU Values and comply with The Code of Conduct.
- Support and faithfully implement the University's Occupational Health and Safety policies, their Equity and Equal Opportunity policies, and all other applicable policies and processes.

### **Additional Duties at Level C**

- Coach and mentor developing academics within area of discipline.
- Liaise with external providers, government research agencies, partner Universities and industry to develop opportunities for collaborations in teaching and
- Liaise with students, staff, and placement facilities to build a rapport and provide a professional service and to assist in the problem solving of issues regarding placements.
- Assist with the negotiation of agreements with placement facilities for student placements and follow university protocol in placing students.
- Under the general direction of the Assistant Dean: Academic (or equivalent), work with relevant staff to maintain a reliable and effective strategy to meet the needs of the clinical placements of the College.

### **Key Selection Criteria**

- Possession of a degree in Speech Pathology and holding of current membership with Speech Pathology Australia as a Practicing Speech Pathologist.
- Practice experience in providing clinical speech pathology services, including supervision relevant to the units within the Speech Pathology program.
- Ability to work collaboratively in the development of appropriate programs to develop subjects and learning materials for on-line and hybrid delivery.
- Ability to work independently and collaboratively as part of a team, including an understanding of the importance of contributing to staff meetings, discipline, and university committees.
- Demonstrated high level interpersonal, verbal, and written communication skills with well-developed time management and organizational skills.
- Demonstrated experience in education, clinical abdication and post graduate reaching qualification or demonstrated interest and desire to obtain post-graduate teaching qualifications.
- Ability to forge strong collaborative links and contribute to the growth of the profession in the region.
- Willingness to embrace the knowledge, skills, and ideals of clinical practice in rural and remote areas.
- Demonstrate a commitment to the University values and commitment to the principles of reconciliation, which exemplify respect for Aboriginal and Torres Strait Islander heritage and the valuing of justice and equity for all Australians.

#### **Additional Duties at Level C**

- A PhD level qualification/s in a relevant discipline (or related discipline) including original, innovative and distinguished contributions to research, scholarship and teaching as demonstrated through sustained and distinguished performance at national and international level.
- Demonstrated ability to represent the University at a range of forums, and to liaise, communicate, negotiate and collaborate with clients, stakeholders and partners, to deliver a valued service and achieve agreed outcomes.
- Demonstrated experience in leading innovative curriculum development, preparation and delivery of on-line education programs.